## Getting started video - Transcript

Hi, and welcome to the UCL Research IT Services online training.

In this video, I will explain the structure of this course and what the different section headings mean.

Some courses require Prerequisite knowledge or skills, these are described on the Prerequisite page. These should always be checked before starting a course.

Each course is broken down into a number of Modules, each Module is a topic that will be covered during the course. These Modules are designed to be studied sequentially.

The first Module for each course is Setup, this provides you with information on requirements for the course, predominantly software, and provides links to relevant guides related to the setup.

Each Module consist of four components: Outcomes, Readings, Experiences and Assessments.

Outcomes, these are the Learning Outcomes associated with the Module. More simply, what you will learn.

Readings, these are the theory component of the lesson. This could be in a variety of formats e.g. text, video and/or audio.

Experiences: These are the tasks that you will undertake.

Assessments: These are formative and are designed to help you check your understanding of the content covered during the Modules.

Please note that the course does not track or record your progress, only you will know how you have interacted with the course.

Therefore, these courses do not contain any summative assessment, but for colleagues from UCL a summative assessment option is available in the associated Moodle course. Successful completion of the summative assessment will result in the issuing of a digital badge and optional certificate.

We hope you enjoy the course.